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## Honing Communication and Organizational Skills through Community -based Engaged Learning

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### Author Biography

Dr. Hasitha Mahabaduge is an Assistant Professor of Physics at Georgia College and State University. He was one of ten 2017-2018 USG SoTL Fellows, a 2019-2020 Governor's Teaching Fellow and received the Felton Jenkins, Jr. Hall of Fame Faculty Award for Excellence in Teaching in 2020. Dr. Mahabaduge was also named a Fellow of the International Society for the Scholarship of Teaching and Learning in 2020. Dr. Mahabaduge teaches both introductory and upper level physics courses. His research interests include fabrication and characterization of solar cells and Physics Education Research.

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Introduction  
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the agenda. Internal funding is available to cover the expenses. One key feature of this experience is physics students need to prepare presentations at two different levels: elementary school students' level and undergraduate level. Physics students do preliminary presentations and receive feedback from the instructor and peers. Their presentations are evaluated using Teachers International speech evaluation criteria

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their reactions are priceless, full of wonder and awe (O'Donnell, 2018). Considering the feedback from both undergraduate students who organized the activity and elementary school students and their teachers who participated, it can be concluded that this particular community

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