

Minutes
 of the
Academic Advisory Committee on Mathematical Subjects (ACMS)
 Meeting 001222.24.62 222.24.62 222.24.62 222.24.62 2022

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Atlanta Metropolitan College	John Morrell
Augusta State University	Sam Robinson
Bainbridge College	Mary Glenn Grimes
Clayton State University	Nathan Borchelt
Darton College	Brad Young for Tanya O'Keefe
Fort Valley State University	James Oliver
Gainesville State College	Kathy Hunt
Georgia College & State University	Robert A. Blumenthal
Georgia Highlands College	Brent Griffin
Georgia Institute of Technology	Michael Loss
Georgia Perimeter College	Robby Williams
Georgia State University	Valerie Miller
Gordon College	Allen Fuller
Kennesaw State University	Lynn Stallings
Macon State College	Mary Wolfe
Middle Georgia College	Catherine M. Davis
Savannah State University	G Tessema for Mulatu Lemma
South Georgia College	Derek Westwood
Southern Polytechnic State University	Joel Fowler

whether the phrase “demonstrate mathematical reasoning beyond the introductory level” would ensure the level of competence required for successful transfer, etc.

2. A discussion of the process that would be used for consideration of new degree proposals. Several questions concerning the exact role of the advisory committee remained unclear due to the absence of the Board of Regents' liaison but consensus appeared to be that the committee's role was advisory in nature and that formal approval was not necessary for a proposal to move forward in the process. A request was made to provide a topics list of items that ACMS members could use to facilitate such a review. Some discussion of the method by which members could exchange ideas, how public such an exchange should be, the use of webforms, threaded discussions, whether items such as proposed enrollments would be/ should be considered in a review and at what level, etc. took place. General agreement appeared that the process would have the BoR send such programs to the Chair. The Chair would then send the information to the ACMS membership with a topics list. The Committee would then engage in a

10. It was formally agreed to leave the subcommittee structure and charges as they currently stood.
11. Subcommittee reports
12. Assessment of the Major: James Glover shared documents indicating documents that indicate what assessment procedures have been utilized by Fort Valley.
13. Computer Science Liaison: Sam Robinson discussed difficulties with staffing and accreditation for institutions where computer science is housed with mathematics. There was a brief discussion of computer science in mathematics majors and mathematics in computer science majors. Approximately half of the institutions require CS 1301 for mathematics and some others allow it as an elective. Later courses should not assume a specific language in CS 1301 to allow for uniformity within the system.
14. Distance Learning: Mary Wolfe indicated that distance learning was viewed as primary, hybrid, and supporting modes of delivery of course material. Teacher Prep is online. Core orientation and YouTube content were discussed. Also mentioned was the fact that Vista, as such, will be no longer supported. Possible alternatives were mentioned.
15. Faculty Development and Mathematical Awareness: Lorrie Hoffman reported on the possibility of reworking the specific charges that the committee would address. Faculty development on pedagogy and means of delivery were brought up.
16. Placement/Learning Support Liaison: Geoff Clement provided a handout providing USG policies in table format. Some institutions are looking at Accuplacer for placement and courses for exiting Learning Support.
17. Course and Textbook Information: Brent Griffin indicated that he is compiling the booklist. Those who have not yet responded to his email were encouraged to do so. He will update the calculus inventory.
18. Curriculum and Transfer of Credit: Jack Morrell reported that the subcommittee, following a suggestion from the previous day, had added two members. UGA will investigate any potential problems involving the four credit hours assigned to the elementary statistics course. Georgia College indicated that their combined Math 1113 and Calculus I endeavor was in the process of being phased out. Suggestions for the processes of vetting new degrees and core courses were brought out as new business.

New Business

19. The Executive Committee for the 2011-2012 AY was moved and approved: Jack Morrell (Chair), Joel Fowler (Past Chair), Sam Robinson (Chair), Lisa Howell, and Michael Loss.
20. ACMS approved the relocation for the 2011-2012 AY annual meeting as Gainesville State College, date TBA.
21. ACMS approved the following procedure

23. ACMS approved the Area F Learning ~~Outcomes~~ ~~Curriculum~~ for mathematics:
 - a) Students will demonstrate the ability to model and solve problems using knowledge and techniques of multivariate Calculus.
 - b) Students will demonstrate sufficient knowledge in mathematics or related fields for entry into upper division courses in mathematics.

24. A number of websites at the BoR were shown concerning General ~~Education~~ ~~Education~~ and the core from the Academic Affairs Handbook and the Policy Manual and others for general information concerning academic programs and academic planning. ~~The~~ ~~list~~ would be provided to the ACMS membership.

25. The meeting adjourned at 11:20 a.m.